

COMPLETE FOR ALL STUDENTS

Mobility												
Darken the circle for the grade from which this student has been continuously enrolled in this school and district.												
School	(K)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
District	(K)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)

CBEDS Enrollment	
This student was counted in the October 2002 CBEDS data collection and has been continuously enrolled since that date.	
School	<input type="radio"/> Yes <input type="radio"/> No
District	<input type="radio"/> Yes <input type="radio"/> No

<h3 style="text-align: center;">Matriculation</h3> <p>Complete if your district receives students from another district as part of a normal matriculation pattern.</p> <hr/> <p>Last year this student was enrolled in an elementary school district that normally matriculates to this district.</p> <p style="text-align: center;"> <input type="radio"/> Yes <input type="radio"/> No </p>	
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Student enrolled in school after the first day of testing
☐ Yes

This student receives special education services.

☐ No

If student receives special education services, grid the three-digit Primary Disability code from the IEP.

0	0	0
1	1	1
2		
3		
4		
5		
6		
7		
8		
9		

English Language Fluency	
<input type="radio"/>	English Only
<input type="radio"/>	Initially Fluent—English Proficient (I-FEP)
<input type="radio"/>	English Learner (EL)
<input type="radio"/>	Redesignated-Fluent English Proficient (R-FEP)

<p>If student is an English Learner, enter the year first enrolled in school in the United States.</p> <p>Spring of:</p> <div> <input type="radio"/> 199 <input type="radio"/> 0 </div> <div> <input type="radio"/> 200 <input type="radio"/> 1 </div> <div> <input type="radio"/> 2 <input type="radio"/> 3 </div> <div> <input type="radio"/> 4 <input type="radio"/> 5 </div> <div> <input type="radio"/> 6 <input type="radio"/> 7 </div> <div> <input type="radio"/> 8 <input type="radio"/> 9 </div>	<p>If student is an R-FEP, enter the school year in which redesignated.</p> <p>Spring of:</p> <div> <input type="radio"/> 199 <input type="radio"/> 0 </div> <div> <input type="radio"/> 200 <input type="radio"/> 1 </div> <div> <input type="radio"/> 2 <input type="radio"/> 3 </div> <div> <input type="radio"/> 4 <input type="radio"/> 5 </div> <div> <input type="radio"/> 6 <input type="radio"/> 7 </div> <div> <input type="radio"/> 8 <input type="radio"/> 9 </div>
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NSLP (Grid one)	Home Language Code
YES <input type="radio"/>	2-digits
NO <input type="radio"/>	0 0
	1 1
	2 2
	3 3
	4 4
	5 5
	6 6
	7 7
	8 8
	9 9

Program Participation

Grid all of the specially funded programs in which this student participated during this year.

<input type="radio"/>	Class Size Reduction Option 1 — Full day	} For Grade 2 and 3 Only
<input type="radio"/>	Class Size Reduction Option 2 — Half day	
<input type="radio"/>	ESEA Title I – Schoolwide	
<input type="radio"/>	ESEA Title I – Targeted	
<input type="radio"/>	Migrant Education	
<input type="radio"/>	Indian Education	
<input type="radio"/>	Gifted and Talented	
<input type="radio"/>	EL in ELD	
<input type="radio"/>	EL in ELD and SDAIE	
<input type="radio"/>	EL in ELD and SDAIE with Primary Language Support	
<input type="radio"/>	EL in ELD and Academic Subjects through Primary Language	

<input type="radio"/> English Learner (EL) in California Public Schools less than 12 months	ASAM Schools Only
	<input type="radio"/> Student enrolled in school less than 90 days prior to testing

Accommodations and Modifications

This section must be completed by the test examiner.

Complete only the students who used accommodations or modifications during the test.

- ☐ Student is an English learner enrolled in the district fewer than 12 months who used accommodations for the test.
- ☐ Student was tested in Braille
- ☐ Student was tested with accommodations specified in a 504 Plan.
- ☐ Student was tested with accommodations specified in an IEP.
- ☐ Student used extended time for one or more of the CAT/6 tests.

Student was tested with modifications. Mark all that apply.

- ☐ Reading/English Language Arts—test examiner read passages or questions aloud or signed them for the deaf.
- ☐ Math tests—student used a calculator, arithmetic tables, or math manipulatives.
- ☐ Reading/Language/Spelling tests—student used a dictionary, glossary, word book or word list.
- ☐ Student used unique modifications not listed.

Parent/Guardian Exemptions	
<p>This student took some tests, but was exempt from the following by parent/guardian request. Mark all that apply. If student is exempted from all tests, fill in the appropriate bubble in section for students not tested.</p> <p>Student was exempted from:</p>	
<input type="radio"/> CST English Language Arts	<input type="radio"/> CAT/6 Reading/Language Arts
<input type="radio"/> CST Mathematics	<input type="radio"/> CAT/6 Spelling
<input type="radio"/> CST History-Social Science	<input type="radio"/> CAT/6 Mathematics
<input type="radio"/> CST Science	<input type="radio"/> CAT/6 Science

Students Not Tested
Mark only if student responded to No Test Questions. Mark only one.
Student was not tested because:
<input type="radio"/> Student has a significant disability and was assessed with the CAPA.
<input type="radio"/> Student was exempt from all tests by parent request.
<input type="radio"/> Student was absent for school's entire testing window.

[illegible][illegible]